

## POSITIVE BEHAVIOUR

### The aims of the policy

1. To establish a positive learning environment in school.
2. To help enhance and develop self-esteem and feelings of self-worth.
3. To encourage a social climate in which pupils and teachers have positive experiences.
4. To encourage pupils to co-operate with one another and with teachers.
5. To encourage consistency and a feeling of common purpose.

### Rules

There are two main school rules which must be upheld at all times:

- We treat everyone and everything with respect
- We always do our best.

At the start of each school year, each class will break these rules down into smaller expectations. These will be clearly displayed in the classroom using the image of the school tree.

The school tree is also displayed in the hall with a basket of leaves and children are encouraged to recognise good behaviour in their peers by writing on the leaves.

### Breaking the Rules

All staff must follow the same procedures when dealing with children who break the rules:

1. First verbal warning
2. Second verbal warning
3. Child works in isolation within the classroom for a given time period depending on the severity of the problem
4. If bad behaviour continues, child is removed from classroom so the learning of other children is not disrupted. The reason for this should be explained to the child clearly

so they know why they have been removed. The child should then be taken to a member of the SLT not teaching at that time. Class teacher to make contact with parents.

5. As above but child is taken by a teaching assistant to the Head Teacher.

This system does not begin formally until KS1. FS would learn the rules over the course of the year.

Staff must never:

- send a child to stand outside the classroom
- send a child to another member of staff unaccompanied
- make children stand in the entrance hall or facing a wall
- treat children in any humiliating manner as punishment
- devise their own behaviour systems in the classroom which focus on identifying negative behaviours
- remove privileges which have been earned by the class
- punish the whole class for the bad behaviour of the few

### When should children be taken directly to a member of the SLT?

If they:

- are cheeky or rude to a member of staff
- spit, swear or fight
- demonstrate emotional aggression or intimidating behaviour
- pose a danger to other children or themselves

### Contacting Parents

The best way to alert parents to problems is either face-to-face at the end of the day or by phone. No-one likes letters out of the blue.

### Whole School Reward System

Children aim towards Bronze, Silver, Gold and Platinum level awards. Staff award mini merits for good behaviour. Every fifth mini-merit results in a large merit sticker for the reward card. 12 large merits result in the award of a certificate in assembly and promotion to the next level.

### Golden Book Nominations

Each week, staff nominate pupils who have demonstrating exemplary behaviour, attitudes, kindness, helpfulness or other such traits. They receive a praise postcard from the Head Teacher in assembly on Fridays and the Golden Book is displayed in the entrance hall for all to see.

### Super Star Stickers

These will be awarded for children displaying responsible behaviour around the school i.e. opening doors for others, offering to help, being kind to a child who is hurt. There are 3 Super Star Stations around school for staff to access quickly and easily.

### Captain's Table

Children are nominated by class teachers to have lunch on the Captain's Table for a variety of different reasons. Parents are also invited to share this special occasion. This happens half-termly.

### Playtime and Lunchtime Behaviour

*NO PHYSICAL CONTACT* which is rough or could lead to accident or argument. Children should be taken directly to a member of the SLT if they punch, kick, spit, swear, deliberately disobey instructions or display bullying behaviours of any kind

Any incidents at playtime or lunchtime should be recorded in the Incident Log book which is checked each Friday by the SSMSA and Miss Kelly and any patterns are reported directly to the Head Teacher who talks to the children about their poor behaviour and applies an appropriate sanction.

The time-out area is used for children who cannot play appropriately and are a danger to the safety and well-being of themselves and other children.

Wombwell Park Street Primary School

# Positive Behaviour

