



Wombwell Park Street Primary School

Physical Education Policy Document

Aims and Objectives:

The aims of PE are that all children will be physically active and find enjoyment in physical activity. They will develop physical skills and interests that will encourage them towards a healthy and active lifestyle. They will develop positive attitudes to physical challenge, including perseverance, fair play and the ability to cope with success and failure. They will learn how physical exercise affects that body and understand the need for safe practice.

Curriculum Organisation and Planning:

Physical Education is taught through 4 main areas; Games, Athletics, Gymnastics and Dance.

The curriculum is organised so that children will experience 5 units of Games, 1 unit of Athletics, 3 units of Gymnastics and 3 units of Dance over a year (units are 6 weeks long).

In Key Stage One, lessons are aimed at developing basic skills in running, throwing, catching, rolling, stretching and balancing. In Key Stage 2, children will use and further develop these skills so that they are able to; play small sided games, think tactically, run, throw and jump accurately, perform a range of gymnastics skills correctly and create and perform routines in gymnastics and dance.

Throughout school, children will be encouraged to think about why exercise is important in order to develop a strong understanding of the importance of a healthy lifestyle. They will also be expected to evaluate and improve their performance at all levels

Equal Opportunities, Inclusion and Access to the Curriculum:

We strongly promote equal opportunities in all aspects of our work and everyone will be able to access the provision at our school. Teachers adapt their lessons to meet the needs and interests of the children and fully implement our Inclusion policy. When planning for and teaching PE, teachers consider and respond to the diverse learning needs of all pupils and set suitable learning challenges.

Planning:

Games and Gymnastics are planned using the *Val Sabin Primary School Schemes of Work*. Athletics is planned using the *Elevating Athletics Scheme of Work*. Dance is planned using a school developed scheme that links closely to class topics and themes.

Assessment and Target Setting:

Assessment for Learning is at the heart of our teaching and learning approach. Children are assessed throughout each unit of work, using the *Priory Assessment Scheme*. They are assessed on key skills at age appropriate level. Teachers are able to identify children working on track, above and below age related expectations.

Recording and Reporting:

Teachers have an assessment folder which is the central store for assessment information. Assessments are recorded at the end of each taught unit using the format provided in the *Priory Assessment Scheme*. Achievement in PE is reported to parents through parents' evenings and end of year reports.

Safeguarding, Health and Safety

Teachers complete a risk assessment for any planned activities which present a potential hazard. Safeguarding children from harm is our main priority and the teaching of safe practice is given great emphasis in PE. Teachers and teaching assistants have been trained on the safe use of equipment and apparatus and all classes start their year with a safety lesson which also covers these aspects. This means that all children are aware of safe procedures and understand the importance of applying safe practice at all times.