



Wombwell Park Street Primary School

Geography Policy Document

Aims and Objectives

To ensure that opportunities are planned to provide stimulating activities to promote questioning, enjoyment and interest and understanding of other people, places, environments and cultures. Through teaching geography our aims are that all children will develop an understanding of the features and conditions which make up the physical environment, learn to appreciate how human beings have used the environment with positive and negative effects, and learn to ask questions and propose solutions to environmental problems. Through planned activities the children will develop the geographical skills of observing and comparing places and geographical features and develop the skills of communication using appropriate geographical vocabulary, measuring and recording accurately, interpreting data and using maps, atlases and globes.

Curriculum Organisation

The geography curriculum follows the National Curriculum and EYFS guidance. It is organised into units of work taught within the thematic curriculum and focussed around a key inquiry question. Where possible geography is integrated into the thematic approach and linked to other subjects.

Equal Opportunities, Inclusion and Access

The geography curriculum is planned to be inclusive and meet the needs and interests of a full range of learners. Activities and resources will be differentiated, and adult support used to ensure that all children participate fully and make the best possible progress.

Planning

Most of the Geography curriculum will be taught in the Autumn term as part of the thematic unit Life in Different Places. There will be a study of local and world environments, people and places. Planning is to be based around a key enquiry question and each year teachers plan an educational visit, or arrange for a visitor to bring the Geography curriculum to life. Planning should show progression and development of knowledge.

Assessment and Target Setting

Teachers will modify planning and make continuous assessments of the children's progress. Children are given verbal feedback and written comments from their teacher. Children are expected to contribute to self assessments, to thinking of the next steps and lines of enquiry for investigation.

Recording and Reporting

Feedback is given to parents about their child's progress during the autumn term and spring term parents' evenings.

Safeguarding, Health and Safety

We ensure that full risk assessments are carried out prior to educational visits and activities in school where a potential risk to health, safety and wellbeing is identified.